

Volume 1, Issue 2 June 2015

SPECIAL POPULATIONS BULLETIN

Welcome to the second issue of the CTE Special Populations Bulletin. The goal of this quarterly bulletin is to provide information that will be useful to the CTE community to support ALL students, but particularly, students within special populations. If you have information that you think would be beneficial to others, please contact Valerie Felder at felderv@michigan.gov or at 517-335-1066. Have a wonderful summer!

Inside this issue:

Brittany Winkelman

A remarkable young lady with visual and hearing impairments in the Digital and Media Arts program creates her own documentary.

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Impact of American with Disabilities Act (ADA)

The ADA was implemented 25 years ago. How has ADA made a difference in the lives of individuals.

Breaking Tradition Awards

Brittany Winkelman Digital and Media Arts Program (DMA)

Brittany Winkelman, a very smart young lady, who has visual and hearing impairments, created her own documentary at Lapeer County Education and Technology Center in the DMA program that addresses her disabilities. She is an amazing young lady. Please visit YouTube to see her documentary! She will be leaving the secondary CTE program this year. Congratulations Brittany!

https://www.youtube.com/watch?v=RYHm E0trRQ&feature=youtu.be

Impact of Americans with Disabilities Act (ADA)

The new Impact: Feature Issue on the ADA and People with Intellectual, Developmental, and Other Disabilities from the Institute on Community Integration, University of Minnesota, marks the 25th anniversary of the ADA with articles by individuals with disabilities, families, advocates, service providers, researchers, and others talking about how the ADA has made a difference in their lives, the lives of their loved ones, and in our nation. At the same time, this Impact also focuses on ways in which the ADA hasn't fully addressed a number of the barriers faced by people with intellectual and developmental disabilities as they seek equal opportunity and inclusion in their communities. By sharing this range of perspectives, this Impact issue encourages readers to both pause to celebrate the anniversary of the ADA as a turning point in our nation's journey, and continue traveling toward that horizon of full inclusion we have yet to reach.

The *Impact* issue is online at:

http://ici.umn.edu/products/impact/281/281.pdf

http://ici.umn.edu/products/impact/281 (text version)

Complementing this issue are over 40 short video clips on the institute's website, Self-Advocacy Online (http://www.selfadvocacyonline.org/stories), in which individuals with disabilities talk about the ADA. Among those in the videos are six of the individuals featured in the *Impact* issue.

Source: icipub@umn.edu





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Breaking Tradition Awards

The Breaking Tradition Awards are held annually and recognizes students in CTE programs that are nontraditional for their gender. On May 13, 2015, the Awards ceremony was held. There were a total of 3 Excellence, 22 Merit, and 23 Recognition awards. Congratulations to all of these students!

What is MOSPA?

The Michigan Occupational Special Populations Association was formed in 1975 to improve opportunities while giving support to career technical students with special needs. For more information on MOSPA, visit their website at http://www.mospaonline.org/.

